

**Terrebonne Parish Head Start
School Readiness Child Outcome Report**

Based on the Five Central Domains:

1. Social-Emotional Development (4 goals)
2. Perceptual Motor & Physical Development (4 goals)
3. Language & Literacy Development (5 goals)
4. Cognitive Development (3 goals)
5. Approaches to Learning (3)

This report will give you a complete overview of the following: number of goals (19) baseline, checkpoints, strengths, number of children in each growth area, and student percentages of non- accomplishments.

Each domain was based on: Have Not Accomplished, Emerging, and Meet School Readiness Goals. Each domain was based on a percentage that was determined by the aggregation of the database, Teaching Strategies Gold.

Each checkpoint is identified as Fall, Winter, and Spring with the 3-year-old percentages posted above the 4-year-old percentages along with the number of children that accomplished each goal/objective.

Fall	Winter	Spring
●Baseline	Baseline =130	Baseline =135
<p>●3-year-old children- <u>No data aggregated.</u></p> <p>●4-year-old children- <u>No data aggregated.</u></p>	<p>●3-year-old children-out of the 19 goals14 are over the 50% percentile. (Emerging)</p> <p>●4-year-old children- out of the 19 goals 9 or over the 50% percentile (Emerging)</p>	<p>●3-year-old children-out of the 19 goals 15 are of the 10% percentile (Meeting SR goals).</p> <p>●4-year-old children out of the 19 goals 4 are of the 10% percentile (Meeting SR goals)</p>
<p>●Strengths: Teachers are working with all children to assist in emerging skills. The determining factor is based on the New Creative Curriculum, Beginning of the Year. (See Child Outcome Binder).</p>	<p>●Strengths: Ongoing skill checklist and implementation of TSG/Creative Curriculum activities. Teachers are working with all children to assist in meeting school readiness goals (i.e., Pre-K and Kindergarten)</p>	<p>●Strengths: Implementation of the CLASS Dimension (Quality of Feedback). Customize Skills Checklist, TSG, Thematic Activities, and The Creative Curriculum.</p>

<p>Growth Area:</p> <ul style="list-style-type: none"> ●Teaching staff will place all data in the TSG system and finalize their classrooms to ensure all data is accurate. ●Look into purchasing TPHS TSG system or have our system where we can customize the system to get the sub-groups and other information needed. 	<p>Growth Area:</p> <ul style="list-style-type: none"> ●Teaching staff will work with the children to accomplish their goals. If they are not accomplished staff will use different learning activities until the child (ren) successfully accomplish their objective/goal. 	<p>Growth Area:</p> <ul style="list-style-type: none"> ●Provide more intentional teaching to embrace and build on the strength of the children. More hands-on activities. ●We have provided each classroom with an abundance of STEAM activities.
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*SR-School Readiness

*TSG-Teaching Strategies Gold

Outcomes for Classroom Adjustments:

After data has been generated and aggregated for each checkpoint the Education Specialist looks for growth areas (i.e., TSG report did the system provide an accurate report, which classroom may/may not have finalized the report, does the Subgroup (manually) match the baseline.

The report is reviewed after each checkpoint to determine the percentage of children (3 & 4-year-old) that have not accomplished their goal/objective (s). The determination of children with IEP's and other learning factors are reviewed and the implementation of the skill checklist, learning/hand-on activities, STEAM materials, Instructional support, and Classroom Organization is applied.

In addition, trends are seen through individual classroom/program reports (i.e. percentages, number of children whom have not accomplished their goals and objectives, etc.).

The Education Specialist and Head Start Supervisors work together to implement Practice Based Coaching, Professional Development, and classroom observations to ensure teaching strategies are administered to provide an enrich learning environment.

Overall Strategic Plan: Ongoing (Professional Development, Classroom Monitoring, Creative Curriculum, (CLASS), Education Checklist, and Teaching Strategies Gold), and Practice Based Coaching.